

This term...

English	Farmer's Market—letter writing Bookfest: Gibbon Island and Night Animals Bookfest Competition: Poetry and Letter writing
Maths	See separate sheet on Seesaw with objectives
Science	Living things and their habitats Evolution and Inheritance
History/ Geography	Rivers and the water cycle
Art and Design	Bookfest Competition—creating a scene Researching and reproducing a bridge image
Design and Technology	Research, design and create a bridge
Computing	All—Programming—Selection in Physical Computing Y5: Data and information - Flat-file databases YR6: Data and information - Spreadsheets
PE	Swimming Gymnastics Basketball Tennis
RE	Why do Hindus want to be good? What did Jesus do to save human beings?
PSHE	How can the media influence people?
MFL—French	Unit 22 Ici et là Theme park Numbers to 100 and simple mathematical operations Easter in France
Music	Yellow Submarine Recorder Unit (fluters)

Sycamore Newsletter



Spring 2024



I hope you all had a lovely Christmas and Happy New Year! It's great to be getting back to it after the Christmas break.

Following our fantastic first term, the Sycamore children have got lots to look forward to in the Spring.

The gears go up a notch for the Year 6 pupils as they prepare for their SATs tests from Monday 13th May - Thursday 16th May (Please ensure no holidays are booked for this week, they cannot be authorised...even under exceptional circumstances.)

We will host a SATs Parents Information session with more details to follow soon.

To link with our Science Topic—Animals and their Habitats—we will be visiting Chester Zoo on Friday 8th March 2024.

Information about the Year 6 residential to Arthog in June is being sent out shortly.

We have a visit to Theatre Severn for the Bookfest finale—keep reading :)

There will be lots of other events: sporting and school based which we will keep you updated via parentapp and seesaw.

Welcome Back Spring 2024

Seesaw is a key form of communication in Sycamore Class, here we share learning from the classroom as well as sending reminders and requests. Please check frequently and encourage your children to check—it is a great skill to develop ready for Secondary school. If you require a new login please ask a member of the Sycamore team.

As mentioned at the beginning of September, we are striving for independence in preparation for secondary school. Please encourage your children to:

- Wear/ Remember their PE kit (Wednesday and Friday)
- Returning homework and spellings on time (Wednesday)
- Checking Seesaw
- Reading and recording
- Ordering hot dinners and packed lunches—this must be done the week prior by Friday
- Look after their belongings and keeping their areas tidy
- Bring a water bottle and snacks daily

We have swimming scheduled for the Spring Term on a Monday. We will inform you of dates in the coming weeks. Once swimming has started, we will no longer have PE on a Friday.

Monday	Tuesday	Wednesday	Thursday	Friday
Fluent in 5	Fluent in 5	Fluent in 5	F5	F5 Guided Reading Homework
English	English	Maths	English	English
Singing Worship	Clergy Worship	Class Worship/ Spellings	KS Worship	Golden Book
Break				
Maths	Maths	PE - STIC	Maths	Maths
Lunch				
Guided Reading/ IS	Guided Reading / IS	Guided Reading / IS	Guided Reading/ IS	Computing/ PE
Science	History/ Geography	RE	SPAG	French
	Art/ DT	PSHE	Music	Golden Time
Class Novel and Round Up	Class Novel and Round Up	Class Novel and Round Up	Class Novel and Round Up	Class Novel and Round Up

Homework

English

Each half term the children are given a booklet which outlines their English homework. We discuss each piece in detail, weekly. Homework is set on a Friday and needs handed in every Wednesday. English tasks should take approx. 40 minutes.

Maths

Children are expected to use TTRS daily, either at home or in school, additional maths tasks will be set based on the current work in class, a focus times tables on TTRS or an online activity through Seesaw.

Spellings

Every Wednesday the children will be given a set of spellings. During this weekly session, they will use these words in appropriate sentences and find any unknown definitions. They will then be tested the following week. During the week the children are expected to copy out their list 3 times, some children choose to do this at school during Quiet Reading time or they can do this at home. They all have a spelling record book.

Reading

I know that they are big beasts now but they still need to read aloud. Please continue to share books with your child—take turns, read extracts, discuss the story and characters, it really is one of the most helpful things you can do. Please continue to sign your child's reading record.

In preparation for SATs, homework tasks may be focussed on SAT style questions, papers or supportive tasks.

If your child is finding the homework task difficult please don't worry and battle! Send it in before the hand-in date and either myself or Mr Dean will support them.