



Autumn Term 2023

Willow Newsletter Year 4/5

Hello!

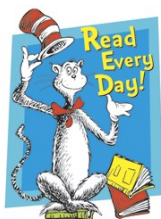
I hope you had a good Summer and enjoyed some sunshine.

In this letter I hope to give you some information about the curriculum for this term and the routines we have. This term we will be travelling back in time to World War 2. If you have any resources or family history which would link to our topic and benefit the children, we'd love to hear from you. I have planned our first trip to Cosford Air Museum on Tuesday October 17th, to take part in a Blitz workshop, as well as looking at the various planes in the museum.

We will have PE on Tuesdays and Wednesdays, please can children come to school wearing their school PE kit in readiness.

I will be setting homework every week, this will include spelling, times tables and a written/ maths piece, in addition to reading. If your child is struggling with it—do not battle, please contact me (before hand in date) and we will support them with it during the school day. Children will have a homework book to complete work but you can upload onto Seesaw if you wish.

Seesaw is a key form of communication in Willow class, on which I will be uploading messages and reminders as well as work and photos of our adventures. Please check frequently, logins have been given out and are in the front of homework books. If you have any problems please let me know.



Please continue to share books with your child—take turns, read extracts, discuss the story and characters, it really is one of the most helpful things you can do. Sometimes it can seem tricky to choose a book that you enjoy reading, if this is a problem for your child you could use the BookTrust Book Finder website (www.booktrust.org.uk/books/bookfinder) or talk to/ message us at school/message us at school. Don't forget to record a comment and sign the reading map in the back of your reading diary. Prizes are awarded!

The Willow team are looking forward to working with you, if you have any questions please do pop in or contact me at melissa.morgan@westcliffe.shropshire.sch.uk or on Seesaw.

From Mrs. Morgan and the Willow team

SPELLING

Please help your child to learn any words, spot patterns and know their meanings.

Spelling tests on Wednesday

Learn to say tables, answer

Know your Times Tables			
2x1=2	2x2=4	2x3=6	2x4=8
2x5=10	2x6=12	2x7=14	2x8=16
2x9=18	2x10=20	2x11=22	2x12=24
3x1=3	3x2=6	3x3=9	3x4=12
3x5=15	3x6=18	3x7=21	3x8=24
3x9=27	3x10=30	3x11=33	3x12=36
4x1=4	4x2=8	4x3=12	4x4=16
4x5=20	4x6=24	4x7=28	4x8=32
4x9=36	4x10=40	4x11=44	4x12=48
5x1=5	5x2=10	5x3=15	5x4=20
5x5=25	5x6=30	5x7=35	5x8=40
5x9=45	5x10=50	5x11=55	5x12=60
6x1=6	6x2=12	6x3=18	6x4=24
6x5=30	6x6=36	6x7=42	6x8=48
6x9=54	6x10=60	6x11=66	6x12=72
7x1=7	7x2=14	7x3=21	7x4=28
7x5=35	7x6=42	7x7=49	7x8=56
7x9=63	7x10=70	7x11=77	7x12=84
8x1=8	8x2=16	8x3=24	8x4=32
8x5=40	8x6=48	8x7=56	8x8=64
8x9=72	8x10=80	8x11=88	8x12=96
9x1=9	9x2=18	9x3=27	9x4=36
9x5=45	9x6=54	9x7=63	9x8=72
9x9=81	9x10=90	9x11=99	9x12=108
10x1=10	10x2=20	10x3=30	10x4=40
10x5=50	10x6=60	10x7=70	10x8=80
10x9=90	10x10=100	10x11=110	10x12=120
11x1=11	11x2=22	11x3=33	11x4=44
11x5=55	11x6=66	11x7=77	11x8=88
11x9=99	11x10=110	11x11=121	11x12=132
12x1=12	12x2=24	12x3=36	12x4=48
12x5=60	12x6=72	12x7=84	12x8=96
12x9=108	12x10=120	12x11=132	12x12=144

random questions and apply facts to missing number and division questions.

Time tables tests on Friday.

Practise at: TTRS

OR <https://www.topmarks.co.uk/maths-games/hit-the-button>

Homework.

Given out on Friday.

Due in on

WEDNESDAY

Equipment

-Named water bottle

-Healthy snacks

-a small pencil case to fit in your tray if you wish (although we have stationery) with pen, pencil, ruler, coloured pens etc. Children write in blue ink (not biro).



Monday mile run around field/ playground

Tuesdays PE lesson with Mrs. Morgan

Wednesdays PE lesson with Mr Evans from STITC

PLEASE wear blue/ black shorts or joggers and white/ pale blue top ON TUESDAYS AND WEDNESDAYS



Class trip to RAF Cosford Tuesday October 17th



Visit:

Visit to Cosford Air Museum

PSHE: Our key questions:

What strengths, skills and interests do we have?

How do we treat each other with respect?

PE:

Rugby and football with Mr. Hughes from STITC

Tennis from Shropshire LTA

Dance with Mrs Morgan

Geography/ History: World War 2

Children will develop their investigation and evaluation skills; organise information chronologically and understand how past events have helped to shape the world we know today.

We will focus on reasons for the war, which countries were involved, world leaders, the Blitz and homefront, evacuation, rationing, the Battle of Britain and propaganda.

We will also look at WW2 in the locality and remembrance day.

RE: Our key questions :

What is the Trinity and why is it important to Christians?

What do Hindus believe God is like?

Science:

Earth and Space

Name planets in the solar system and how night and day occur

Electricity- make simple circuits, investigate conductors and insulators and make switches (linked to our 'torch-making' in DT.)

Music:

This term Mrs. Watson will deliver Music. We will be developing our singing skills with WW2 songs, Harvest and Christmas songs. We will also explore melodic shapes and chromatic scales.

English:

Our Literacy this term will be linked with our topic where possible.

This will include:

- Historical fiction
- Recount writing
- Reports and journalistic writing
- Drama
- Letters and correspondence
- Classic poetry and reading and learning poetry

Autumn Term**Willow class****World War 2****Mathematics:**

This term we will be consolidating basic mental maths skills, practising times tables in particular. We will consolidate place value knowledge and develop written methods for the 4 number operations. We will learn about measurement of shapes and apply our knowledge to perimeter and area.

ART:

We will look at the art of Henry Moore particularly his shelter drawings

DT:

Making torches as well as trying out some war-time recipes.

ICT:

Y4 Computing systems and networks - Internet
Creating media - Audio editing

Y5 Computing systems and networks - Sharing information
Creating media - Video editing

French:

We will develop our French vocabulary through games, songs and role play. We will focus on words and phrases relating to introductions and greetings, classroom instructions, birthdays, expressing preferences and using euros for Christmas stockings.