

West Felton CofE Primary School



Music Development Plan (MDP)

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Our vision for Music

‘Preparing for life in all its fullness’

At West Felton CofE Primary School, we believe that the *entire* curriculum is vital. Music allows a child to progress independently of scores or tests. It encourages creativeness, concentration, application, and best of all, joy. Progression to bands and playing in groups enhances social interaction and music draws on a skill set that is independent of academic or physical prowess. It can also be the perfect place for the introvert to flourish, and the extrovert to perform. Music provides the opportunity for children (and adults) to express themselves, explore their own character, be comfortable in their own skin and consequently increases confidence.

Music is a language which is universal; it is full of history, rich language and multiculturalism. It provides opportunities for choice, preference and exploration. Music is a creative outlet which can enhance social and emotional wellbeing, collective enjoyment and shared experiences. It is often a talking point, a moment of relaxation and emersion. Music brings back memories and evokes emotions, providing the opportunity for reflection. Through Music, we can make friends and broaden our horizons.

Music enhances all that is human and at West Felton, we want to contribute to that in any way we can – preparing for life in all its fullness.

The children of West Felton will:

- Be taught a high quality, engaging Music curriculum through regularly weekly lessons
- Have the opportunity to explore music of all genres e.g. visiting musicians, theatre visits, Worship music choices
- Have the opportunity to learn to play an instrument; through Whole Class teaching and individually
- Have the opportunity to be part of musical groups e.g. Shropshire Sings, Young Voices, West Felton carnival, instrumental ensembles and clubs
- Be encouraged to share their Musical talents via Seesaw, in Worship or during class/school performances

The parents of West Felton:

- Can share in their children’s learning experiences via Seesaw and through regular performances
- Can access lessons for their children here at school
- Can expect some costs for Music lessons to be covered by the school where possible*

The staff of West Felton will:

- Teach Music in their classes on a regular basis (as recommended by the DfE)
- Be provided with high quality professional development in Music
- Encourage our children to participate whole-heartedly in our Music offer
- Encourage our children to share their musical talents with their peers

** this is subject to PPG status and grant applications*

Our Music Audit

Teaching Music Who teaches or delivers Music in your school including e.g. singing, assembly, clubs?	
Class teachers or Teaching Assistants	Mrs. Burgess (SMS) and class teachers, every class supported by at least one Teaching Assistant
Shropshire Music Service: Curriculum, Whole class or instrumental lessons	Curriculum
Another provider	Rocksteady https://www.rocksteadymusicschool.com/
Further details:	Mrs. Burgess (SMS) attends WF weekly, spending 1 afternoon across two classes rotating every other week. One the week when she is not in class, the CT teaches, following Mrs. Burgess's scheme and with her input where necessary

Leadership and Management			
	Focusing	Developing	Secure
The school has a MDP which is part of the school development plan			
The school has a named Music lead with good subject knowledge			
Senior leadership and Music Lead stay up to date with latest guidance			
There is a named governor dedicated to Music			
Pupils progress is monitored and achievements are shared with school, families (via Seesaw) and the governing body			
CPD is offered to Music Lead and Staff on a regular basis, based on needs and experience			
Notes: We have a 'curriculum' governor rather than individual subjects. Our curriculum governor is pro-active and shares our vision for Music. Mrs. Hughes is Music lead, Mrs. Watson is teaching Music in every class this academic year.			

Curriculum Music			
	Focusing	Developing	Secure
Music is timetabled subject for every year group, including EYFS (The NPME recommends 1 hr per week)			
The school has a well-sequenced scheme of work following satisfying the NC			
Teachers delivering Music are confident with subject knowledge and pedagogy			
Teachers understand how to assess and progress can be demonstrated			
Signing is embedded in school life: pupils sing regularly in class, assembly or a choir club			
All pupils access Music			
Pupils learn an instrument in whole class instrumental teaching If so, which WCIT and Year groups: Recorder in Y4/5/6 as part of curriculum offer			
Pupils have chance to continue lessons after a year of WCIT teaching (NA)			
Notes: Some pupils are occasionally removed from Music for intervention which cannot happen at other times e.g. ELSA however, the pupils are rotated during the day so that they do not regularly miss sessions.			

Co-curriculum Provision			
	Focusing	Developing	Secure
Pupils can opt to have instrumental or vocal lessons in small groups or 1:2:1 lessons in school with visiting teachers			
Which instruments are currently taught in school? Recorder: Y4/5/6 Curriculum Ocarina: Club Y2/3 Handbells: Club Y1/2 Rocksteady (Vocal, Guitar, Keyboard, Drums)			
The school has a choir or singing club			
The school has an instrumental ensemble e.g. recorder club, Rocksteady			
The school has space for music lessons and group practices			
Notes:			

Enrichment			
The school provides opportunities for all pupils to perform in and outside school e.g. assemblies, concerts	Focusing	Developing	Secure
Pupils have opportunities to hear live music performed in and outside school			
Pupils are told about music clubs, groups and opportunities outside school e.g. County School of Music and ensembles			
School has an active relationship with the Hub e.g. Pupils take part in events such as Shropshire Sings; staff attend Primary Network meetings			
Notes: <ul style="list-style-type: none"> • Young Voices biannually • Shropshire Sings • Remembrance concert with Male Voice Choir • Variety of music in Worship 			

Plan of Action

Priority	Action	Success criteria	Resources
To ensure that all pupils have the opportunity to learn to play an instrument through WCIT and/or individual lessons	<ul style="list-style-type: none"> • Discuss appropriate options with GB • Invest in instruments for each age range • Invite SMS team in for demos of different instruments • Promote individual lessons • Offer PPG children the opportunity to take individual lessons which we will fund 	<ul style="list-style-type: none"> - Whole class instrument offer in place for September 2023 - GB to arrange SMS demo sessions - HH to disseminate information regarding individual lessons, including specifics to PPG children - Every child to have had the opportunity to learn to play an instrument by July 2024 	<ul style="list-style-type: none"> - Chosen instruments - Promotional information from SMS
To devise and implement a workable, effective assessment process for Music	<ul style="list-style-type: none"> • Discuss appropriate strategies with GB • Create appropriate strategy e.g. tick system relating to scheme of work which CT and/TA could contribute to (similar to PSHE system) • Implement assessment strategy 	<ul style="list-style-type: none"> - Appropriate strategies have been explored - HH has created an appropriate strategy which is workable and effective - HH to lead staff meeting to introduce strategy by Oct 2023 - HH review success by Feb 2024 	<ul style="list-style-type: none"> - Chosen strategy devised
To complete our Music Development Plan	<ul style="list-style-type: none"> • Devise template and complete • Ask GB to review and comment • Ask parents/governors/staff and children what should be in our vision for Music at WF 	<ul style="list-style-type: none"> - Template devised - Opinions gathered and collated - MDP written 	<ul style="list-style-type: none"> - SMS approval