Spring Term 2022
Willow Newsletter Year 4/5

Happy New Year!

We hope you all had a well-earned rest and enjoyed Christmas.

Firstly thank you for all your support last term and generous Christmas gifts, it was very kind of you and much appreciated.

As we head into our second term, we will continue with the covid safety measures already in place in school- regular cleaning, eating lunches in classrooms, virtual assemblies and plenty of handwashing. We will ofcourse update you of any changes in an ever changing situation.

After travelling back in time to the Second World War in the Autumn, this term we travel across the world to the Amazon for this term's adventures. Our new topic entitled 'Rainforest Adventures' will focus on our planet's rainforests, more details are on the next page. I will regularly put examples of work on Seesaw to show what we have been up to.

Willow will continue to do a bit of exercise everyday to build up our fitness levels and get some fresh air. PE is on Thursdays, please can children come to school wearing their school PE kit in readiness. We will also be doing Forest school on Fridays (details to follow)

I will be setting homework every week on Seesaw as usual, this will include spelling, timetables and a written /maths piece, in addition to reading. If your child is struggling with it, do not battle, please contact me and we will support them with it during the school day.

We look forward to a happy, healthy and productive 2022 working together, if you have any questions or concerns please do contact me at melissa.morgan@westcliffe.shropshire.sch.uk or via Seesaw.

From Mrs. Morgan and the Willow team

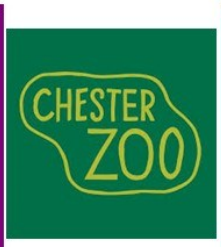
Please help your child to learn any words, spot patterns and know their meanings.

Spelling tests on Wednesday

Learn to say tables, answer random questions and apply facts to missing number and division questions.

Time tables tests on Friday.

Practise at: TTRS OR https://www.topmarks.co.uk/maths-games/hit-the-button



Whole school trip

to CHESTER ZOO

Friday March 11th

Please bring a named drinks bottle of water to top up during the day and a healthy snack for break

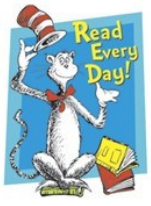
Homework.

Given out on Friday. **Due in on WEDNESDAY**

- Monday mile run around field/ playground
- Thursdays PE lesson with Mr Evans from STITC
- **PLEASE wear blue/ black shorts or jogger and white/ pale blue top ON THURSDAYS**
- Forest Fridays- please wear old, warm clothes, waterproofs and wellies

Reading

Please continue to share books with your child—take turns, read extracts, discuss the story and characters, it really is one of the most helpful things you can do. Sometimes it can seem tricky to choose a book that you enjoy reading, if this is a problem for your child you could use the BookTrust Book Finder website (www.booktrust.org.uk/books/bookfinder) or talk to us at school. Don't forget to record a comment and sign the reading map in the back of your reading diary. Prizes are awarded!



Summer Term

Willow class

Rainforest adventures

Literacy:

Our Literacy this term will be linked with our topic where possible.

This will include:.

- Adventure stories/ diaries
- Persuasive/ argument writing
- Non-chronological writing
- Stories by the same author
- Imagery poems/ Poems on a theme

Numeracy:

We will continue to develop written methods for all four numbers operations aswell as solving problems within a variety of contexts including measures. We will be learning about Roman numerals, negative numbers and continuing to learn and apply our times tables. We will focussing on fractions and decimals in particular this term, linking our work to other areas of the curriculum where appropriate.

PSHE:

Health and well being focus:

How we can manage our emotions?

How do we grow and change?

PE:

Multiskills with Mr. Evans from STIC

Hockey

Forest Friday

Science:

Through our topic of Rainforest Adventures, we will learn about 'living things and their habitats'. This will include:

- Revise plants-Parts of a plant and how they adapt in a rainforest environment
- What living things need to survive
- Grouping and classifying living things according to their features.
- Food chains—identifying producers, predators and prey).
- Considering the effect of changes in the environment on living things and their habitat.
- Endangered species and conservation work
- The work of David Attenborough

Geography/ History:

We will be studying where rainforests are located in the world, their climate and biodiversity as well as why they are so important to our planet.

We will look at Brazil and the Amazon rainforest in particular, looking at what it is like to live there compared to Britain and the conflict of feeding a growing population/ economy and the survival of the rainforest.

Visit: trip to Chester Zoo

Music: This term, we will continue our lessons with Mrs Burgess from Shropshire music service

ICT:

This will continue to be cross-curricular based. We will be creating powerpoints for worship and based on the rainforest. We will also be using databases and creating computer art as well as continuing rainforest research using the internet and discussing e -safety.

French:

We will develop our French vocabulary through games, songs and stories, including numbers to 100, food, animals and the story of The Hungry Caterpillar

RE:

What do Jews believe?

Why does Easter matter to Christians?

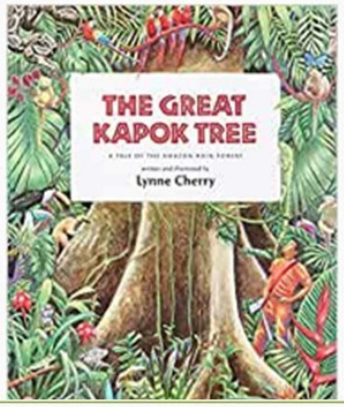
ART/ DT:

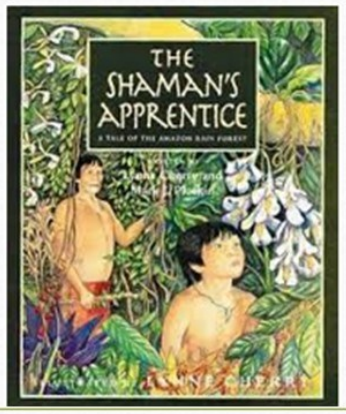
We will look at drawing plants and creating our own plant sculptures using willow and collage techniques

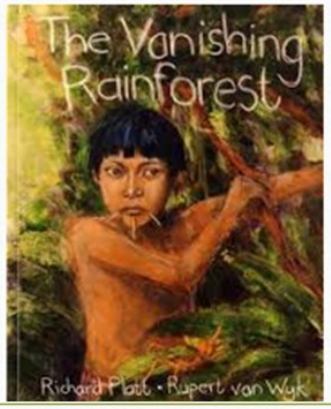
Artist: Georgia O'Keefe/ Beatriz Milhazes

Rainforest reads

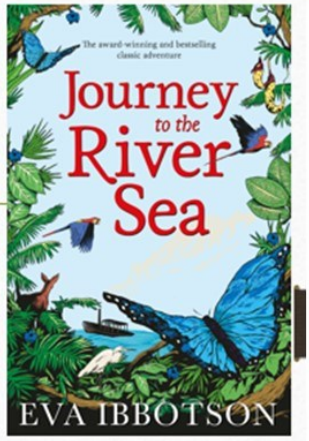
Picture books

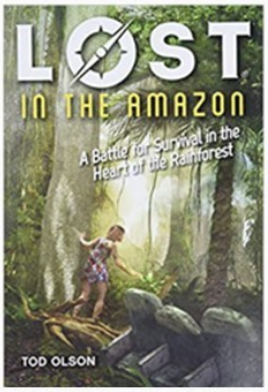


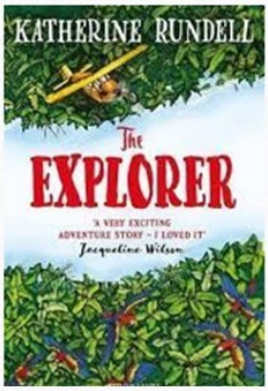




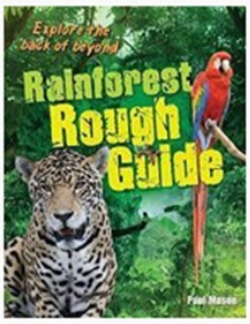
Story books







Non-fiction reads



- **Why not go to the library where you will fine a great variety of rainforest reads.**