

Coronavirus (COVID-19): catch-up funding plan



The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish. The Education Endowment Foundation's 'School Planning Guide 2020-21', may help schools to develop their plans for the premium. For more details, please refer to our QA regarding the catch-up premium.

This template plan enables schools to outline how they are going to invest their funding for the whole school, targeted support and wider areas, e.g. supporting parents – at the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines the relevant considerations for schools, including actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all relevant stakeholders.

Please note that the ESFA has published its provisional allocations for the catch-up premium for the 2020/2021 academic year.

West Felton CofE Primary School has been allocated a total of: £10,152

Catch-up plan

School name:	West Felton CofE Primary School			
Academic year:	2020/21			
Total number of pupils on roll:	127 minus Nursery / 156 Inc. Nursery			
Total catch-up budget:	First installment:	£4,230	Second installment:	£5922
			Total	£10152
Date of review:	November 2020			

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Seesaw subscription	To provide a safe, online learning platform for all pupils during lock-down and/or self-isolation	<p>Pupils will have access to high quality, age-appropriate, supported learning opportunities.</p> <p>Links maintained with pupils and parents.</p> <p>Enhanced communication.</p> <p>Limited lost learning.</p>	£660	HH	
Webcams for each bubble	To facilitate a safe, online learning environment for all pupils during lock-down and/or self-isolation. To facilitate remote teaching.	<p>Pupils will have access to high quality, age-appropriate, supported learning opportunities.</p> <p>Links maintained with pupils and parents.</p> <p>Enhanced communication.</p> <p>Limited lost learning.</p>	£120	HH	
Total spend:			£880		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Provide emotional support to secure the wellbeing of our pupils	ELSA sessions available to all those who need them	Pupils able to access the national curriculum and maximize their learning because they are happy, safe and secure	£2458.72	JMo	Total: £6223.60
			£1882.44		
			£1882.44		
Additional adult for 1:1 support	Ensure all pupils are safe Ensure teaching and learning for all pupils is possible and maximized	Optimal learning environment for all pupils	£1020.82	HH	
Total spend:			£7244.42		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Top up phonic scheme books	To ensure that EYFS and KS1 have access to high quality phonics reading books	Every EYFS and KS1 pupil will be able to take a selection of books home to read, whilst allowing returning books to be quarantined.	£1500	HH/SM	
Total spend:			£1500		
Grand total:			£9624.42		

Summary report

What is the overall impact of spending?

The overall impact of the spending has limited to negative effects of Covid on our pupils, their families and their futures. We have been able to provide high-quality, reactive online teaching and learning and provide a vital support network for our children and families via Seesaw. ELSA and 1:1 support has provided vulnerable children with accessible support throughout lock-down and our recovery period, ensuring that they are emotional able to access learning. Enhanced phonics resources have enabled us to provide high-quality texts to our youngest children, again limiting the effects of lost learning time.

How will changes be communicated to parents and stakeholders?

Investments have been communicated with staff, parents and governors throughout the pandemic via various channels. ELSA was promoted via Seesaw and both staff and parents were able to nominate pupils who would benefit from the input. Our ELSA coordinator communicates with staff and parents and provides weekly feedback. Plans were outlined on the SDP which is available on the school website. Teams has been an excellent tool for communicating with stakeholders about changes and investments.

Final spend: £9624.42