

## Evidencing the Impact of Primary PE and Sport Premium at West Felton C.E. Primary School 2019-20

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

A self-review of PE, physical activity and school sport has been used to identify our priorities as well as discussion with staff. Our PE Co-ordinator then used these priorities to create an action plan to focus on. This information has been embedded into our school development plan. Our sports premium spend and priorities are available on our website to keep parents informed.

**Unfortunately due to the Covid 19 Pandemic many planned activities have not taken place, so some monies have not been spent or targets met. Many events were due to take place in the Summer term, particularly swimming, sports week, personal challenges and intra events. As a result cancelled events expenditure is shown in brackets, percentages are based on actual spend.**

**EVALUATION OF IMPACT/LEARNING TO DATE**

Name of school: West Felton C.E. Primary School

Academic: 2019-20

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

**REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2019- 20**

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
To retain the gold School Games award.	West Felton Primary has retained Gold award in wake of Covid Pandemic. Although not being able to apply for the award this year we received a certificate from our local SGO in recognition of the progress we had already made towards our award and our commitment to the School Games Program.	We will aim to retain the gold next year.
To offer a wide variety of after school clubs on offer to pupils	69% of ks2 children attended at least one club this from September to March (17/23 73% y6, 10/16 63% y5, 12/17 70% y4, 6/17 35% y3)	Continue with most clubs and continue to provide clubs run by KS2 at lunchtime- to attain levels of participation and attract new children. Ensure clubs are across all year groups
Provide a variety of CPD to all teaching staff by employing a qualified sports coach to work alongside class teacher in PE.	All staff have undergone three academic years of working alongside sports coach and are confident to deliver high quality PE lessons. All staff received in class INSET this year in dance and gym and 2 classes (including NQT) in football and cricket. (Cricket cancelled due to Covid)	Staff able to provide higher quality PE lessons to pupils due to an increase in confidence and knowledge in PE. Continue to provide some specialist training Encourage staff to manage own PE lessons
Train member of staff to assist in delivery of Swimming	MM achieved Teacher of school swimming certificate (Unfortunately due to Covid swimming lessons were cancelled)	Encourage class teachers to teach a group at swimming lessons
Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum.	All staff deliver 2 hours of PE a week, inset from Border counties/ Carla watts Dance teacher/ Get wet swimming to deliver a wide range of the PE curriculum to a very good standard. Purchase of PE HUB scheme to give staff ideas for planning/ organising and assessing PE lessons	Continue to provide a range of activities to engage and interest children Staff to continue to plan/manage and assess PE lessons
Provide opportunity for children to be active	Lunchtime clubs run by Sports crew for KS1/ Monday mile in Willow class 3/5 classes (until closure) received ½ term of Forest school as extra activity to the 2hours PE timetabled Participation in YST Sportsweek in June 2020 to offer variety of activities/ intra activities (cancelled)	Continue to provide opportunities for all children to lead activities and competitions Continue to provide many opportunities in school day for children to be active and take part in wide range of activities

<p>Promote competitive opportunities for all pupils across school (yr. 2- 6) in both intra and inter school competitions.</p> <p>To provide a personal challenge for children to compete against themselves as well as others</p>	<p>Skip 2 B fit day for whole school (cancelled)</p> <p>Up to April 2020 86% (20/23) of y6 children represented our school in at least one inter competition in a wide range of sports including cross country,rugby, hockey, high 5, dodgeball, kurling, athletics</p> <p>We reached the level 2 qualifiers in cross country and dodgeball. We entered Shropshire schools half marathon as part of our running club.</p> <p>Many more intra and inter events were due to take place in Summer 2020</p> <p>Personal challenges were built into class planning at start of every PE lesson.</p> <p>Oak class (y1/2)enter Superstars in Summer term which is both an inter/ intra event (cancelled)</p>	<p>Continue to include many children to represent our school in a range of sports</p> <p>Continue to build in intra sport opportunities</p> <p>Use Whole school assemblies to celebrate achievement and sporting values in order to engage the whole school.</p> <p>Encourage teachers to continue personal challenge at start of each PE lesson and intra competition at the end of a unit</p>
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Academic Year: 2019/20	Total fund allocated: £17,060	Date Updated: June2020		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to promote healthy active lifestyles across the school through a range of activities</p> <p>To increase activity throughout the day focusing on: LUNCHTIME ACTIVITY- -dance club for girls -Ks2 sportscrew to run lunchtime club for ks1 on rota basis</p> <p>Promote healthy outside activity and well being</p>	<p>All pupils to become more active in and out of school through PE and extended school activities.</p> <p>PE co-ordinator plan inset/class activities and look into extending range of clubs to offer opportunities to all Just Dance lunchtime club to engage girls in activity set up Lunchtime KS2 sportscrew to implement games for KS1 children</p> <p>implement forest school for all classes on half termly basis in addition to the 2hrs PE already received MM employed 0.1 to deliver forest school and take time to plan PE across school as well as events, update media, risk assessments etc</p> <p>skip2b fit day (cancelled)leading to skipping personal challenges/ lunchtime club</p>	<p>£100</p> <p>£3000</p> <p>(£380)</p>	<p>2 hours PE evident on class timetables also wake up, shake up in KS1/ use of Supermovers website and forest school as extra activity Willow class ran Monday mile every week</p> <p>69 % of ks2 children attended at least one club from Sept to March There were a variety of after school clubs this year including: high 5, hockey, gym, dance, football, dodgeball, running club (rounders, archery planned for summer term)</p> <p>sports crew ran lunchtime activities and some intra challenges Due to lead challenges during National Sports weeks (cancelled)</p> <p>Registers of clubs show attendance and include targeted children.</p> <p>Introduction of personal challenge- KS2 classes built in personal challenge into start of every PE lesson to measure performance. PE co-ordinator to collect class sheets at end of each half term</p>	<p>PE co-ordinator monitor class timetables/ collect assessments and plan inset if needed</p> <p>Continue to implement range of clubs to offer healthy activity for all</p> <p>Continue with Sportscrew activities</p> <p>Continue to build personal challenge into planning for every half term next year and intra competitions at the end of each unit</p> <p>Continue to encourage outdoor activity with forest school for all/ orienteering activities/ trail/daily mile</p>

			y1/2 Superstars competition over 5 weeks with Ms. Berg (cancelled)	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase activity in Early Years by improving school outside area and range of play equipment  PE to have a raised profile across school <ul style="list-style-type: none"> <li>- update parents on PARENT APP</li> <li>- Update PE board</li> <li>- Sportsweek</li> <li>-</li> </ul>	New play equipment for Early Years purchased  Photos of events/ individuals/ match reports collected by PE co-ordinator Celebrated and shared through range of media- Parent text, newsletter, sports board  Implementation of sportsweek. PE co-ordinator to plan range of fun, active activities for school for week as well as sportsday  SKIP 2 B FIT day  Sportsmark application  Time for the PE co-ordinator to update Media/ plan events and train teams/ sort letters, review PE policies and risk assessments	£1000	Increased engagement of Early years playing with new equipment/ outside activity  PE and sporting achievements celebrated on regular basis eg. Golden book, newsletters, on website, noticeboard, on PARENTAPP after events  Collected ALDI stickers for equipment and competition. Suggested activities practised in Willow class  Sportsweek cancelled Skip 2 b fit postponed  Sportsmark application this year was cancelled due to Covid pandemic, c 2019-20 certificate for recognition of achievement issued instead by SGO	Add to equipment as funds allow  Website/ notice board. PARENTAPP updated by Co-ordinator to celebrate achievements in PE  Plan in more intra events to take place before Summer term

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support staff in implementation of PE  Staff survey into weaker areas highlighted dance, gym and swimming as key areas where teachers lack confidence and are anxious over child safety.	<p>Purchase of online PE tool :PEhub for a year</p> <p>PE co-ordinator to monitor and compile long term PE plan using PE hub resources as guide</p> <p>PE co-ordinator to engage and monitor coaches in areas teachers feel need support</p> <p>Football coaching with Jonny Hughes (2 classes)</p> <p>Border Counties gym lessons for all classes</p> <p>Carla Watts dance tutor for all classes</p> <p>Get wet swimming coaches, transport and use of Oswestry school pool for all 3 ks2 classes</p> <p>Chance to shine cricket lesson (2 classes)</p>	<p>£500</p> <p>£280</p> <p>£1125</p> <p>£960</p> <p>(£3570)</p> <p>(£250)</p>	<p>PE hub resources useful as guide for progression between year groups with useful assessments and games. Specialist coaches helped promote their sport significantly, providing enthusiasm and encouragement to children and staff alike as well as helping children reach their age related expectations.</p> <p>Team teaching with coaches helped to build teacher expertise/ confidence in areas of PE curriculum especially for NQT.</p> <p>Enthusiastic gym teachers gave all children chance to lead warm ups and build on prior gym knowledge. Giving confidence to teachers too. Gym club especially continues to be oversubscribed each term as a result. Carla provided much needed energy and enthusiasm with various themes for dances for the children eg. WW2. Children built up an excellent range of dance skills to produce a final performance.</p> <p>(Cancelled)</p> <p>Cancelled)</p>	<p>PE co-ordinator to continue to audit and react to staff training needs.</p> <p>Teachers to implement most PE lessons themselves</p> <p>PE co-ordinator to monitor planning, lessons and assessment</p>

Teacher of swimming course attended by a teacher	Teacher of school swimming course attended by MM	£420 (inc. supply)	Support MM delivering swimming lessons within National Curriculum framework (swimming lessons cancelled Summer 2020)	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Offer range of after school clubs to attract all ranges of sporting abilities and encourage more children to take up sport.	Continue to offer range of clubs to offer opportunities to all  Audit of PE resources and update where needed  Enter Shropshire schools half marathon- combine with running club at school	Funding for clubs  £480  £180	69 % of ks2 children attended at least one club (sept- march). Clubs have included- hockey, high 5, football, dance, gym, dodgeball, running, archery  Range of equipment accessible and ready to use for teachers and staff. New equipment this year included netball goalposts for playground, range of balls, tag belts  Running club was not limited to school but around village. Children were encouraged to lead warm ups and run their own race. Last mile was due to be run at the showground in Shrewsbury along with other primary schools.	To maintain and foster links with specialist sports coaches/clubs  PE co-ordinator continue to monitor and update equipment
Raise profile of skipping in school to aid general fitness	Skip 2 b fit day Update and purchase skipping ropes	(£380)	(cancelled)	
Y5/6 residential to JCA to experience range of outdoor adventure activities- climbing, abseiling etc	Transport to JCA centre	(£385)	cancelled	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<p><b>School focus with clarity on intended impact on pupils:</b></p> <p>To provide children with the opportunity to attend a sports competition, engaging as many children as possible before they leave primary school. (focus on upper KS2)</p>	<p><b>Actions to achieve:</b></p> <p>Attend annual local primary schools PE meeting in September to plan events into the annual calendar</p> <p>Offer the opportunity to enter a range of competitions in order for all children to have experienced competing against others</p> <p>Offer opportunities for SEND to engage in sporting events- (Sportsability competitions)</p> <p>PE Co-ordinator liaise with appropriate school staff</p> <p>Book transport to competitions and supply cover if necessary</p> <p>Oak class (y1/2) to enter Superstars intra/ inter competition</p>	<p><b>Funding allocated:</b></p> <p>£550 SGP organiser for Corbet schools</p> <p>Transport and supply £305</p> <p>(£150)</p>	<p><b>Evidence and impact:</b></p> <p>Up until April 2020 86% (20/23) of y6 children represented West Felton in a range of level 1 school games events and federation competitions including rugby, hockey, high 5, cross country, sportshall athletics, new age kurling, dodgeball</p> <p>We reached the level 2 qualifiers in cross country and dodgeball</p> <p>West felton attended 1 Sportsability event this year.</p> <p>Superstars cancelled</p>	<p><b>Sustainability and suggested next steps:</b></p> <p>PE co-ordinator continue to attend annual local PE meeting and plan events into the curriculum with support of staff</p> <p>West Felton continue to attend organized level 1 school games events. Staff to provide training to prepare children for events.</p> <p>Continue to share transport costs with federation schools to limit costs.</p> <p>Liaise with Staff to plan intra events into curriculum time</p>

Total expenditure 2019-20 = £8850 Carry over for following year = £8210

Completed by: M. Morgan Teacher/ PE co-ordinator Summer 2020

