

## **Maths Objectives Spring – Year 2**

	Year 2
wc 6 <sup>th</sup> Jan	I can begin to use $\leq \geq$ and $=$ to compare numbers. I can use symbols to compare numbers, including those from calculation.
wc 13 <sup>th</sup> Jan	I can order numbers from smallest to largest. I can place numbers on the number line when numbers are given. I can count in steps of 2, 5 and 10 from any number forwards and backwards.
wc 20 <sup>th</sup> Jan	I can use number facts to 20 to solve sums. I can use number facts up to 100 including multiples of 10. I can add 3 one digit numbers together.
wc 27 <sup>th</sup> Jan	I can add multiples of 10 to a 2 digit number. I can begin to add teen numbers to a 2-digit numbers by partitioning. Ext: I can begin to add two 2 digit numbers through partitioning. I can use addition within word problems.
wc 3 <sup>rd</sup> Feb	I can begin to measure mass using scales in grams and kilograms. I can estimate the mass of items. I can read scales to find out the weight of items. I can begin to subtract multiples of 10 from a 2 digit number.
wc 10 <sup>th</sup> Feb	I can subtract a teen number from a 2 digit number using partitioning. I can subtract a 2 digit number from a 2 digit number without bridging. I can solve subtraction word problems.
Wc 24 <sup>th</sup> Feb	I can recognise fractions of shapes: $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{4}$ ( $\frac{1}{2}$ ) and $\frac{3}{4}$ I can find fractions of amounts using objects: $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$ I can find fractions of amounts mentally, including $\frac{2}{3}$ and $\frac{3}{4}$ .
Wc 2 <sup>nd</sup> March	I can use multiplication knowledge to solve sums for the 2x and 10x table. I can use multiplication knowledge to solve sums for the 5x table. I can double and halve numbers up to 20
Wc 9 <sup>th</sup> March	I can recognise odd and even numbers. I can use multiplication knowledge to solve division sums for the 2x and 10x table. I can use multiplication knowledge to solve division sums for the 5x table.
Wc 16 <sup>th</sup> March	I can solve multiplication arrays and worded problems. I can order and arrange combinations of mathematical objects in patterns, including those in different orientations. I can use mathematical vocabulary to describe position, direction and movement, including distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise), and movement in a straight line.
Wc 23 <sup>rd</sup> March	I can identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces (including the 2D shape face). I can compare and sort common 2-D and 3-D shapes and everyday objects. I can make particular amounts and combines using coins, also using the pounds and pence sign, including word problems.
Wc 30 <sup>th</sup> March	I can tell the time quarterly past the hour. EXT: I can begin to tell the time for 5-minute intervals. I can create an animal tally chart. I can create an animal pictogram where the symbols equals 1 or 2.

