## Maths Objectives Spring - Year 1

|  | Year 1 |
| :---: | :---: |
| $\begin{aligned} & \hline \text { wc } 6^{\text {th }} \\ & \text { Jan } \end{aligned}$ | I can count forwards and backwards from any given number up to 100 and beyond. I can use the language of more than, less than, equal to, most and least when comparing numbers. |
| $\begin{aligned} & \text { wc 13 }{ }^{\text {th }} \\ & \text { Jan } \end{aligned}$ | I can begin to order a set of numbers from smallest to largest. I can find one more or one less from a given number. I can use language of ordering e.g. first, second, third. |
| $\begin{aligned} & \hline \text { wc } 20^{\text {th }} \\ & \text { Jan } \end{aligned}$ | I can use symbols + and $=$ to add single numbers up to 20. EXT: I can add when bridging 10. <br> I can use number bond facts to solve sums up to 10 . I can use number bonds up to 20 . |
| $\begin{aligned} & \hline \text { wc } 27^{\text {th }} \\ & \text { Jan } \end{aligned}$ | I can mentally add single digit numbers up to 20 and beyond. I can begin to solve addition calculations when numbers are missing. I can solve addition word problems. |
| $\begin{aligned} & \mathrm{wc} 3^{\mathrm{rd}} \\ & \mathrm{Feb} \end{aligned}$ | I can describe items as being heavier and lighter. <br> I can use balance scales and non-standard units to measure and record weight. <br> I can subtract single digit numbers within 20 and not bridging. |
| $\begin{aligned} & \text { wc } 10^{\text {th }} \\ & \text { Feb } \end{aligned}$ | I can subtract numbers when bridging the 10 . <br> I can solve subtraction sums when numbers are missing. |
| $\begin{aligned} & \text { Wc 2 }{ }^{\text {nd }} \\ & \text { March } \end{aligned}$ | I can count and write in 2 s . I can count and write in 5 s. I can count and write in 10 s. |
| $\begin{aligned} & \text { Wc } 9^{\text {th }} \\ & \text { March } \end{aligned}$ | I can double numbers to 10 . I can double numbers to 20 . I can halve numbers up to 20 . |
| Wc $16^{\text {th }}$ <br> March | I can describe positions, directions and movements using language such as left and right, top, middle and bottom, on top of etc. <br> I can order and arrange combinations of mathematical objects in patterns, including those in different orientations. <br> I can escribe position, directions and movements, including half and quarter turns, in a clockwise direction. |
| $\begin{aligned} & \text { Wc 23 } 3^{\text {rd }} \\ & \text { March } \end{aligned}$ | I can recognise and name common 2-D shapes in different orientations and sizes. I can recognise and name common 3-D shapes in different orientations and sizes. I know and can recognise the value of coins and notes. I can begin to make amounts by combining coins. |
| Wc $30^{\text {th }}$ <br> March | I can tell the time to the hour and half past the hour. I can create an animal tally chart. <br> I can create an animal pictogram where the symbols equal 1 or 2 . |

