

**TRIPS:**

Trip on Severn Valley Railway and WW2 workshop

**PSHE:**

We will be following the SEAL program. The themes this term are New Beginnings and Getting on and falling out.

**PE:**

Multiskills work including skills used for basketball and hockey and dance WW2 style.

**Geography/ History:**

We will be studying World War II, helping children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today.

We will focus on reasons for the war, who was involved, the Blitz and homefront, evacuation, rationing, the Battle of Britain and propaganda. We will also look at WW2 in the locality and remembrance day.

**French:**

We will develop our French vocabulary through games, songs and stories, including words and phrases particularly relating to getting to school, countries, weather, toys and pocket money.

**Literacy:**

Our Literacy this term will be linked with our WW2 topic where possible.

This will include:

- Historical fiction
- Recount writing
- Reports and journalistic writing
- Drama
- Letters and correspondence
- Classic poetry and reading and learning poetry

## Autumn Term

### Willow Class

### World War 2

**Music:**

This term we will be learning about the elements of music using the music of Abba. We will also learn some musical notation through using tuned percussion instruments, as well as developing our singing skills through singing Harvest and Christmas songs.

**ART:**

We will look at the art of Henry Moore particularly his shelter drawings.

**DT:**

We will be looking at surviving the blitz in air raids, making gas mask boxes and torches as well as trying out some wartime recipes.

**Maths:**

We will be continuing to develop the fundamental mathematical skills of problem solving, reasoning and fluency, through exploring and 'unpicking' numbers, calculations, fractions, measurement, geometry and statistics.

**Science:**

We will be learning about electricity through making simple circuits, investigating conductors and insulators and making switches. This will be linked to our 'torch-making' in DT. We will also be exploring 'Sound' this term, learning about how sound travels, how sound can be absorbed, pitch, and the inventor Alexander Graham Bell.

**ICT:**

This will continue to be cross-curricular based, focusing on Iword processing skills using publisher.

We will also develop our computer programming skills using Scratch.

**RE:**

Following Shropshire LA agreed RE syllabus,