

**PSHE:**

We will be following the SEAL program. The themes this term are Relationships and Changes.

**PE:**

Swimming  
Cricket  
Athletics

**Literacy:**

Our Literacy this term will be linked with our topic where possible.

This will include:

- Adventure stories
- Persuasive/ argument writing
- Travel writing
- Stories by the same author
- Imagery poems
- Poems on a theme

**Numeracy:**

This term we will consolidate efficient methods of calculation in each of the four operations, and will apply these to problem solving in other mathematical contexts. We will also be exploring statistics and shape, linking our work to other areas of the curriculum where appropriate.

**Geography/ History:**

We will be studying where rainforests are located in the world, their climate and biodiversity as well as why they are so important to our planet.

We will look at Brazil and the Amazon rainforest in particular, looking at what it is like to live there compared to Britain and the conflict of feeding a growing population/ economy and the survival of the rainforest.

**French:**

We will develop our French vocabulary through games, songs and stories, including words and phrases relating to animals and the weather.

**Summer Term****Willow class****Rainforest adventures**

**Music:** This term, we will listen and appraise both Jazz and Motown music. Within each unit we will have opportunities to:

- Play games to consolidate the elements of music,
- Follow note names or notation to perform parts of the music
- Improvise and compose
- Perform

**ART/ DT:**

We will look at drawing plants and creating our own plant sculptures using willow and collage techniques.

**Science:** Through our topic of Rainforest Adventures, we will learn about 'living things and their habitats'. This will include:

- Grouping and classifying living things according to their features.
- Considering the effect of changes in the environment on living things and their habitat.
- Life cycles of a mammal, amphibian, insect and bird.
- Reproduction in different types of plants.
- Food chains—identifying producers, predators and prey).

**ICT:**

This will continue to be cross-curricular based. We will be recording podcasts, using databases and creating quizzes and computer art as well as continuing rainforest research using the internet and discussing e-safety.

**RE:**

Following Shropshire LA agreed RE syllabus, Inside a church and understanding Christianity