

TRIPS:
Trip to Cadbury's world

PSHE:
We will be following the SEAL program. The themes this term are Going for goals and Good to be me.

PE:
Gymnastics with Border Gymnastics
Multiskills/ net and wall games with Jonny Hughes coaching.

Geography/ History:

We will be looking at the history of chocolate and where it is grown around the world.

After half term we will study the Mayan civilization, the first people to discover cocoa. We will learn about where and when they lived, their gods, food, number system and alphabet.

French:

We will develop our French vocabulary through games, songs and stories, including words and phrases relating to spending pocket money on toys/ sweets and learning about sports and healthy eating.

Literacy:

Our Literacy this term will be linked with our topic where possible.

This will include:

- Classic fiction unit based on Charlie and chocolate factory
- Instructions and explanations
- Non-chronological reports
- Biography based on Roald Dahl
- Poetry- focusing on a poet's style

Spring Term

Willow class

Charlie and the Chocolate factory



Music:

We will be learning about the language of music and musical notation by playing tuned percussion instruments such as the glockenspiel.

ART:

We will use our imagination to create fantasy lollipops and later in the term make masks based on Mayan gods research.

DT:

We will be looking at packaging, designing and advertising our own sweet product.

Maths:

We will continue to develop efficient methods of calculating for all four operations to solve problems within a variety of contexts including measures. We will be using fractions and decimals, and exploring other areas of maths such as statistics and geometry.

Science:

We will continue to investigate 'Sound' and then we will be exploring 'Properties and Changes of Materials'. We will:

- consider properties such as solubility, hardness, transparency, conductivity (of heat and electricity) and magnetism.
- Describe dissolving and evaporating, filtering and sieving.
- Use fair testing to investigate why particular materials are used for certain components of objects.
- Consider reversible and irreversible changes in materials

ICT:

This will continue to be cross-curricular based, focusing on e-safety and internet research. Powerpoints for worship presentations.

RE:

Following Shropshire LA agreed RE syllabus.

What it means to be a Jew.
What is Maundy Thursday? And Easter activities