

Evidencing the Impact of Primary PE and Sport Premium at West Felton C.E. Primary School 2017-18

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

A self-review of PE, physical activity and school sport has been used to identify our priorities. Our PE Co-ordinator then used these priorities to create an action plan to focus on. This information has been embedded into our school development plan. Our sports premium spend and priorities are available on our website to keep parents informed.

EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: West Felton C.E. Primary School

Academic: 2017-18

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
To achieve the silver School Games award.	West Felton Primary has successfully built on success of bronze in 2015/16 and silver award in 2016/17 awaiting results for 2017/18	We will aim to retain the silver and look at steps we need to take to achieve gold.
To increase the number of after school clubs on offer to pupils. Introduce alternative sports eg. fencing, archery, cheerleading	92 % of ks2 children (72/78) and 70% ks1 (30/54) attended at least one club this year.	Continue with most clubs and introduce more lunchtime clubs- to attain levels of participation and attract new children.
Provide a variety of CPD to all teaching staff by employing a qualified sports coach to work alongside class teacher in PE.	All staff have undergone two academic years of working alongside sports coach and are confident to deliver high quality PE lessons.	Staff able to provide higher quality PE lessons to pupils due to an increase in confidence and knowledge in PE. Train lunchtime supervisors to provide games opportunities
Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum.	All staff deliver 2 hours of PE a week, inset from Jonny Hughes/ Border counties/ Chance to shine cricket to deliver a wide range of the PE curriculum to a very good standard.	Staff continue to be upskilled to help plan lessons and create schemes of work . next year- expand range of outdoor activity eg. Forest school/ orienteering to be included in programme
Provide opportunity for children to be active	Lunchtime clubs proved popular eg. girls footie club and running club run by y6. Willow class also ran series of sports activities in sportswave Installation of permanent playground equipment	Lunchtime activities worked well, expand in this next year by training more lunchtime supervisors and children to run lunchtime clubs. Regular timetable of activity, mixture of adult and child led. Also introduction of daily mile across school
Promote competitive opportunities for all pupils across school (yr. 2- 6) in both intra and inter school competitions.	In 2017/18 100% y6 children (22), 95% y5 (13/22) 50% y4 (10/20) represented our school represented our school in a wide range of competitions, including some new ones eg. kurling, fencing and cricket. Level 2 and 3 qualifiers in rugby and cross country and level2 in Kurling.	Children have become engaged in competing within and for the school. They recognise by performing to their best ability in PE and after school clubs that they could be chosen to represent our school in sports competitions. Whole school assemblies are used to address sporting values and good examples are used to engage the whole school. Next year include intra school and federation competitions on half termly basis
To provide a personal challenge for children to compete against themselves as well as others	Personal challenges built into athletics planning in Summer term	A personal challenge built into each term's planning

Academic Year: 2017/18	Total fund allocated: £17,070	Date Updated: July 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to promote healthy active lifestyles across the school</p> <p>To increase activity throughout the day focusing on: KS2 girls at lunchtime After school clubs</p>	<p>All pupils to become more active in and out of school through PE and extended school activities.</p> <p>PE co-ordinator plan inset/class activities and look into extending range of clubs to offer opportunities to all</p> <p>Part subsidise some clubs with sports funding</p> <p>JH to provide lunchtime football club for ks2 girls</p> <p>Reorganize lunchtime sittings so can set up KS1 Club run by KS2</p> <p>Introduce lunchtime club for less active/ children who do not attend sports clubs</p>	<p>£150 Mr. Bramley</p> <p>£60 personal challenge</p> <p>(for clubs funding see indicator 4)</p>	<p>2 hours PE evident on class timetables also wake up, shake up in KS1/ use of Supermovers website</p> <p>92 % of ks2 children (72/78) 70% ks1 (30/54) attended at least one club this year.</p> <p>There were a huge variety of after school clubs this year including: fencing, high 5, hockey, gym, dance, football, cricket. New clubs introduced this year were: archery, running club, cheerleading, dance.</p> <p>Lunchtime girls football club attended throughout the year</p> <p>Running club at lunchtime run by y6 in Autumn</p> <p>Willow class sports crew ran lunchtime activities during National Sports weeks</p> <p>Registers of clubs show attendance and include targeted children.</p> <p>Introduction of personal challenge- y1/2 entered Superstars competition over 5 weeks with Mr. Bramley- finishing 3rd out all local schools that competed</p> <p>KS2 classes built in personal athletics challenge into summer</p>	<p>PE co-ordinator monitor class timetables and plan inset if needed</p> <p>Continue to implement range of clubs to offer healthy activity for all</p> <p>Extend leadership to KS2/ Lunchtime supervisors by setting up regular lunchtime clubs – development of Sports Crew leaders</p> <p>Introduce daily mile as school</p> <p>Introduce forest school for all/ orienteering activities/ trail</p> <p>Build personal challenge into planning for every half term next year</p>

			term. Children could all see how they improved in variety of throwing, jumping and running events over the term.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase activity at break times by improving school outside area	PE co-ordinator to meet with playground equipment specialists and gather quotes. PE co-ordinator survey children and their opinions on playground Head teacher to approve and seek governors support	£90 activmark course £5000 playground equipment	School play equipment to be installed Summer 2018	Add to playground equipment as funds allow Next year: Set up whole school daily mile
PE to have a raised profile across school	Photos of events/ individuals/ match reports collected by PE co-ordinator Celebrated and shared through range of media- text, website, newsletter, sports board Sportsmark applied for and achieved		PE and sporting achievements celebrated on regular basis eg. Golden book, newsletters, on website, noticeboard, by text after events Pe co-ordinator to attend Activ planner training and after school meetings with SSCO in Ellesmere	Website/ notice board updated by Co-ordinator to celebrate achievements in PE Use Activ planner across all classes to monitor activity

		£300	swimming in this form reluctant swimmers were then directed to out of school lessons with the same teaching team in the same venue. Chance to shine programme lessons for y4/5/6 enabled teachers to work alongside coach. Also led to competition at local cricket ground and popular afterschool club.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 12%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer range of after school clubs to attract all ranges of sporting abilities and encourage more children to take up sport.	Extend range of clubs to offer opportunities to all Part subsidise clubs Audit of resources and update where needed Introduce lunchtime club for less active children who do not attend sports clubs Bryntisilio trip for Y5/6 Bikeability for y3/4	Funding for clubs £815 £942.50 £300	92 % of ks2 children (72/78) 70% ks1 (30/54) attended at least one club this year. Clubs have included- hockey, high 5, football, dance, gym, fencing, cheerleading, dodgeball, running, archery, cricket Range of equipment accessible and ready to use for teachers and staff. New equipment this year included archery set, javelin set, stop watches, goalposts, balls Archery equipment bought and used at lunchtime clubs- attracted many children who would normally attend sports clubs Outdoor adventure to Bryntisillio gave all Y5/6 opportunity to experience alternative sports eg rock scrambling, canoeing, gorge walking, night hikes, raft building Many children more confident on	To maintain and foster links with specialist sports coaches/clubs PE co-ordinator continue to monitor and update equipment Also to continue to broaden the range of equipment necessary to provide children with as many sporting experiences as possible next year to include tri-golf, orienteering and forest school activities for all Build up orienteering/ forest school resources for next year

			bike, 20 out of 23 pupils were able to ride bike at the end of the programme	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
<p>School focus with clarity on intended impact on pupils:</p> <p>To provide children with the opportunity to attend a sports competition, engaging as many children as possible before they leave primary school. (focus on upper KS2)</p>	<p>Actions to achieve:</p> <p>Attend annual local primary schools PE meeting in September to plan events into the annual calendar</p> <p>Offer the opportunity to enter a range of competitions in order for all children to have experienced competing against others</p> <p>Offer opportunities for SEND to engage in sporting events- (Sportsability competitions)</p> <p>PE Co-ordinator liaise with appropriate school staff</p> <p>Book transport to competitions and supply cover if necessary</p> <p>School games mark to be achieved</p>	<p>Funding allocated:</p> <p>£500 SGP organiser for corbet schools</p> <p>Transport and supply £1500</p>	<p>Evidence and impact:</p> <p>100% Y6 95% Y5 50% Y4 represented West Felton in a range of level 1 school games events and federation competitions</p> <p>ALL Y1 and 2 entered Superstars competition which is both intra and inter competition run by John Bramley. For Shropshire schools. We finished 3rd</p> <p>West felton attended 2 Sportsability events this year. We came 2nd in the New age kurling event.</p>	<p>Sustainability and suggested next steps:</p> <p>PE co-ordinator continue to attend annual local PE meeting and plan events into the curriculum with support of staff</p> <p>West Felton continue to attend organized level 1 school games events. JH to provide training to prepare children for events.</p> <p>Liaise with JH to plan intra events into curriculum time on half termly basis for all classes</p> <p>Work as federation to plan sporting events into calendar- at least 1 a term</p>

Completed by: M. Morgan Teacher/ PE co-ordinator Summer 2018

